### **Daybreak Development Report**

This is a report of our current progress in development and construction of our ministry at Daybreak. After a brief summary of our efforts in ministry development (staff development), I will mostly post pictures of our progress in construction.

**Daybreak Bible College**. We were MOST excited to welcome Mustapha Sandi (from Sierra Leone) on January 8. Sandi worked with us for two years back in 2009-2010 and he did an incredible job in three areas: (a) spiritual development of students, (b) evangelism, and (c) spiritual development of our staff. Sandi also has served as the head of a Bible College in Sierra Leone for many years. Thus, when I prepared last year to revamp and redirect our training program this year, I thought that one of the best things I could do is to bring Sandi back to head up our college for the next 3-4 years.

In addition, we just went through an interview process and just yesterday hired our fourth teacher: McDonald Changa. He is 31 years old and has just graduated from African Christian College (Swaziland). McDonald has accepted our invitation and will be joining our staff next week. So, we now have a teaching staff of four Africans (two 50-year olds and two 30-year olds who represent the future of our Bible College teaching staff).

For the past four weeks I have been working with the Bible College (DBC) teaching staff in two primary areas: (a) **Student Recruitment** and (b) **Curriculum Development and Planning**. Recruitment. Our staff has made several trips out to various parts of Zambia to advertise our college and to recruit quality students (married students who are already involved in some kind of ministry and are recommended by church leaders). Thus, they have been networking with church leaders all over the country. In fact, next week they are making a 5-day trip out to Eastern and Northern Provinces.

Planning. And, I have been meeting with the staff every morning as we totally re-design and overall our training program. It is my job to set the vision, define the goals, and work with the staff to develop the specific courses (training) that is going to accomplish our goals. So far we have defined our overall approach to training and have defined our learning objectives. It is not about students passing a certain number of courses, it is merely about the students mastering a set a learning objectives for each of their three years. Students graduate when they have learned the objectives; not just because they passed a list of classes. These have been some incredible staff meetings and we are truly excited as we think about what we are fixing to do as we begin on April 1.

**Primary School**. The Primary School (phase one) has been completed (see pictures below). Lorie has set a date and is now interviewing potential teachers. Next week she will be hiring 5 teachers and start advertising the start of the school on either on Feb 1 or the next Monday thereafter. There will be six grades. We will be charging small school fees for students which will cover 75% of the cost of operating the school. Two of the teachers to be hired are the wives of two of our DBC teachers (Daniel and McDonald).

<u>Kerin's Kids</u>. Within the next 2 months I will have one of the construction teams to finish the Baby House so that Kerin can re-organize her ministry and open the Baby House for operations.

**Agriculture**. We just planted our first soybean crop (today)! And, construction on the Chicken house will be completed on Monday or Tuesday (see picture below). Next week we will begin operations with the Chicken House (buy 500 chicks and start operations). This is the first step in our 2025 Plan (to become 85% self-supporting by 2025). I am also interview Francis Mwanza today to join our staff as an Agricultural Teacher. Francis worked with us for several years at Mapepe. He did a great job but he left due to the conflict over control of Mapepe. If Francis accepts the job, then he will be teaching the students how do farm and grow chickens. This will greatly enhance our College training program! In

addition, Francis will greatly help us in develop our Daybreak farm (which is how we will become 85% self-supporting). Sam Mashewah (Kerin's husband) is already working with our Farm and is doing a great job (he is the one who planted our soybeans today and will start our Chicken operations next week).

# **Construction And Development**



**Building One** (above) – finished except for the toilets and showers (middle of the building).



**Building Two** – should be completed in six weeks and in plenty of time for arrival of students April 1.



**Building Three** – should be completed in 2.5 months (in time for student arrivals on April 1).

# College Auditorium.

Construction began this past week on the new College Auditorium (two pictures below). This building will hold 300-400 people and will serve as a <u>church building</u> on Sundays (50 x 105 feet). It will serve as Chapel every day and will serve as a meeting place for <u>seminars and training workshops</u> (where we invite church leaders and the community for special training). And, in the evenings, this building will serve as a <u>Restaurant</u> (as it will have a kitchen off to the side). In Zambia there is no place for people to socialize in the evenings except the local bars. We are wanting to provide an alternative: a place where our staff, students, and the community can come in the evenings to socialize (serve coffee, tea, sodas, chips, snacks, and even meals with nshima).

We desperately want to finish this building as soon as possible (by May 31) so that we can **start sending our students out to evangelize the community**. Our classroom building is not large enough for our staff and students on Sunday – much less anyone from the community. We have a great opportunity in our area since our area is a newly developed area and there are only two churches within a 15 mile radius (which are 7 kms from our campus). Huge opportunity to evangelize our community!



We will start pouring the foundation this next week!



#### Chicken House.

All that is remaining is to install the wire screen across the three sections of the building (Monday or Tuesday). Then, next week, we will buy our first batch of 500 chicks to begin operations. Kerin's husband (Sam Mashekwa) will be supervising this project.

This building will house about 3000 chickens (although we are starting with just 500). I hope to begin construction later this year on a second (of three) buildings. Our goal is to build three house so that we are able to produce 1200 chickens every week. Currently, the building is divided into three sections (one wall between).





#### **Primary School**

Construction finished just today! We still have some work to do on the toilets, but the classrooms are ready to go. Lorie is interviewing teachers this week and plans to begin school in one or two weeks. The two classrooms are temporarily divided into four classrooms. School will begin with Grades K-6.



We are going to build two additional classrooms by Sept 1 when our students will bring their wives and children to campus. Students will come without their families on April 1. They do not get to bring their families to campus until they have planted their gardens and have proven they can feed their families without any financial assistance from us. However, we do expect the students to reach this milestone by Sept 1. And, when the 17 students bring their families, we are anticipating that they will bring about 20-25 school age children who will need to enroll in our school. We won't have enough room for them unless we build two extra classrooms by Sept 1.

**The Primary School is essential to our college for two reasons:** (a) We have to have a school for our student's children. There are no schools in our area and the only school (7 kms away) is over-crowded and has a waiting list. Our students (or we) would have to pay substantial school fees as well. (b) Our Primary School provides the opportunity for our students and their wives to get practical training in how to start and teach in a Community School. This is part of our College training program.

And, **one more reason why our Primary School will be a great asset**: It will enable to us to develop a ministry (and Sunday School program) for children and youths in our community. Our students and their wives will be trained in how to work with children and youth in the local villages. The Primary School will provide a great tool for evangelism among our community and training for our students.



# Future Construction and Development Plans for 2016.

As we begin our new training program, there are several challenges that this is going to place upon us this year – construction projects that need to be in place, if we are to succeed in our plans. We have some essential facilities yet to be built by a certain date or our Bible College will hit a snag (disrupting our operations this year). For example, for our students to become self-supporting with 3-4 months, we have to complete the Chicken house for the students. And, if the students are to bring their families, we have to build two more classrooms (by Sept 1). The new Auditorium needs to be completed as soon as possible so our students can engage in evangelism training (at present we don't enough room for Sunday worship – not even for all our staff and students on April 1). And, I have two new teachers who I've just hired who don't have a house to live in right now.

So, this year is going to present some fund-raising challenges. We do have enough money to build the Auditorium, Chicken House, and Grind Mill; but we don't have money yet for two teacher houses or the two Primary School classrooms.

(1) <u>Chicken House for Students</u>. By April 1 (when students come) I will need to have finished building a chicken house for the students to begin raising their own chickens. Cost: \$5,000.

The chicken house will be divided into three sections (holding 120 chickens each). We are dividing the students into 3 groups of six students and each group will work together to raise chickens. **This is essential** (not optional) if the students are to become self-supporting by Sept 1. Each group of students must raise, at least, 100 chickens in order to have enough money to buy maize (mille-meal) for nshima. They will grow vegetables, but they must have money to buy maize for nshima.

- (2) <u>Staff Houses</u>. I have just hired two staff members for which I have no housing. I need to build two houses for them as soon as possible. For the time being, they will temporarily stay in the two married student houses; but we will need these two houses by Sept 1 (when all of the students bring their families).
- (3) <u>Primary School</u>. As I just stated above, I am going to be under a great deal of pressure to build two more classrooms for the Primary School by Sept 1 (when the students bring their wives and children to campus).
- (4) <u>Grinding Mill</u>. Over the past two weeks I have talked to several experts in the chicken business and have come to the conclusion that the best option for us (in order to maximize our profits) is to buy the staple and mix it with maize that we grind up. It will make a significant difference in reducing production costs. So, we need to build a small building and buy two machines for grinding feed for our chickens and pigs: a hammer mill and a dehuller. Cost: \$7,000 for both machines and about \$5,000 for the building to house the machines.

Once we get the hammer mill in production we can use it for two purposes: (a) produce our own animal feed, and (b) grind up maize into mille-meal (nshima) for people in our community. Nshima is the primary food of Zambians and the nearest hammer mill in our area is 7 kms away (and there are long lines). This will provide a great service to our community and it will greatly reduce the cost of producing our own animal feed. Here's why. When people bring their maize to be ground up, 30% is left behind (cannot be used for mille-meal). The standard practice is that we grind up maize for people in exchange for this 30% (which they can't use) plus 10% of the mille-meal. We can, then, mix up this 30% with the staple and make animal feed for our chickens. Then, we can sell the 10% mille-meal to pay for the electricity for the hammer mill. This will greatly reduce the costs of our animal feed, maximize our profit, and provide a MUCH needed service to our community!

(5) <u>Student Apartments (Blocks Four and Five)</u>. By April 1 we will have three blocks of student apartments (15 houses). However, by next Jan 1 (beginning of the next school year) I will need

another 10 houses (two more blocks of apartments) to accommodate the incoming new students for next year. I will need build the Sixth and final Block of apartments by the next year (Jan 1, 2018).

**Soybean crop** being planted this week – just finished today (23 Jan 2016)! Notice Sam (Kerin's husband) on the tractor in his cowboy hat we gave him for Christmas. <sup>(i)</sup>



**Staff Training (10 Jan 2016)**. I've been meeting with the staff every morning for the last three weeks as we completely overhaul our college training program and make plans for the start of the school year on April 1. Not pictured below (or in the next picture of the staff) is McDonald Changa (who was just hired today as our fourth African teacher).



**DBC Teaching Staff** after Sunday worship (17 Jan 2016). Not pictured is McDonald Changa (just hired as our fourth African teacher).



# Goodman Oaks (Southaven, MS) Christmas Gifts.

The youth group at Goodman Oaks put together Christmas packages for the staff children at Daybreak which Lorie and I brought with us. The packages contained mostly clothes and school supplies – plus a few small toys (small dolls and hot wheel cars for boys). We distributed the 25 gift packages to the children after worship on Sunday (after Christmas). You have no earthly idea how delighted these kids were to receive these gifts as they have never EVER received such gifts for Christmas (or any other time).



And, of course, I have to include one last picture of our youngest grandchild, Likando (3 months old). This grandbaby has really be a joy. He is extremely responsive to people. If you start talking to him, he smiles the biggest smile I have ever seen. He is an extremely quiet and easy-going baby. So, Lorie and I have really been enjoying this blessing on this trip. It will be hard to leave him behind in a few weeks! But, of course, we do have a wonderful grand-daughter waiting for us on the other side! C

